

İndirilme Tarihi

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IR329 - EAST ASIA STUDIES - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü General Info

Objectives of the Course

The course introduces students to the political systems, economic models, and social structures of the major states of East Asia (China, Japan, South Korea, North Korea, and Taiwan) along with the principal sources of conflict and cooperation in the region. East Asia has long received limited attention in Turkish-language International Relations scholarship, even as Türkiye's economic and diplomatic engagement with the region has deepened. The course therefore also examines Türkiye's relations with East Asian states. The course prioritizes substantive country knowledge over theoretical debate. Each country is treated within a common comparative framework so students can view the region as a whole rather than as a series of separate cases.

Course Contents

For each country, the political history and turning points, regime type and governing institutions, economic development model, and social structure (religion, education, demography, and inequality) will be examined. Additionally, the Korean question and North Korea; Taiwan and cross-Strait relations; and territorial disputes and historical memory in the region will be covered. Lastly, Türkiye's relations with East Asian states will be addressed.

Recommended or Required Reading

Required textbook: Holroyd, Carin. Introducing East Asia: History, Politics, Economy, and Society. Abingdon and New York: Routledge, 2021. ISBN 978-1-138-92398-0
Recommended sources: Li, Chien-pin. Rising East Asia: The Quest for Governance, Prosperity, and Security. Washington, DC: CQ Press, 2020. ISBN 978-1-4833-4471-3. Lim, Timothy C. Politics in East Asia: Explaining Change and Continuity. Boulder, CO: Lynne Rienner Publishers, 2014. ISBN 978-1-62637-055-5. Derek McDougall. 2016. Asia-Pacific in World Politics. Lynne Rienner Publishers, Inc.; 2nd ed.

Planned Learning Activities and Teaching Methods

Lecture, question-answer, group work, discussion, and short video screening.

Recommended Optional Programme Components

To get the most out of the classes, you need to complete the weekly readings before class.

Instructor's Assistants

Not applicable.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Kivılcım Erkan

Program Outcomes

1. List the major turning points in the political histories of China, Japan, and Korea.
2. Distinguish the regime types of states in the region and explain their principal governing institutions.
3. Compare the economic development models and social structures of these states within a common framework.
4. Explain the principal conflicts and tensions of the region in terms of cause and effect.
5. Evaluate Türkiye's relations with East Asian states in their historical and contemporary dimensions.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Holroyd, Ch. 1 (Introduction) and Ch. 8 (Connections and commonalities in East Asia)	Lecture, discussion and Q&A	Introduction to the Course: the definition of East Asia, the importance of the region for the world and for Türkiye	
2	Holroyd, Ch. 2, historical sections: up to the end of "Reform and Opening"	Lecture, discussion and Q&A	China I: From Empire to People's Republic: The Legacy of the Dynasties, the Republican Era, Mao, Reform and Opening Up	
3	Holroyd, Chapter 2, from "Economic System" to "China-U.S. Relations" / Supplementary source: Li, Chapter 3	Lecture, discussion and Q&A	China II: political system, economy and society	
4	Holroyd, Ch.3, historical sections: up to the end of "The Plaza Accord and the Bubble Economy"	Lecture, discussion and Q&A	Japan I: From Tokugawa to post-war miracle	
5	Holroyd, Ch.3, "Siyasi ve yönetim yapısı" başlığı altındaki "Japonya ve Amerika Birleşik Devletleri" kısmı / Yardımcı kaynak: Li, Ch. 7	Lecture, discussion and Q&A	Japan II: political system, economy and society	
6	Holyroyd, Ch. 5 (entire chapter)	Lecture, discussion and Q&A	Taiwan and the Strait Relations	
7	Review of the previous weeks' lecture materials.	Q&A, discussion and groupwork	Review before the midterm exam	
8			Mid-term exam	
9		Q&A and discussion	Feedback on the midterm; analysis of common errors and consolidation of concepts	
10	Holroyd, Ch. 4, "Early Korean history" through "Beginning of the Sixth Republic"	Lecture, Q&A and discussion	Korea I: early history, colonial period, division, the republics	
11	Holroyd, Ch. 4, "Post-war economic development" through "Growing inequality" / Supplementary source: Li, Ch. 11	Lecture, discussion and Q&A	South Korea II: development model, the chaebol, governing institutions, society	
12	Holroyd, Bölüm 4, "Introduction to North Korea" through "The nuclear issue"	Lecture, discussion and Q&A	North Korea and the Korean question	
13	Holroyd, Ch. 9 (complete)	Lecture, discussion and Q&A	Bölgesel gerilimler ve tarihsel hafıza: toprak anlaşmazlıkları, Yasukuni, ders kitapları, savaş dönemi işçiliği	
14	lecture notes will be provided through the course platform	Lecture, discussion and Q&A	Türkiye and East Asia: the Asia Anew initiative and bilateral relations	
15	Review the lectures after the mid-term exam	Q&A and discussion	General review before the final examination	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Derse Katılım	15	3,00
Ders Öncesi Bireysel Çalışma	12	4,00
Ders Sonrası Bireysel Çalışma	12	2,00
Ara Sınav Hazırlık	1	10,00
Final	0	1,00
Final Sınavı Hazırlık	1	10,00
Ara Sınav (Bütünlemede Kullanılan)	1	1,00

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Uluslararası İlişkiler Bölümü / Uluslararası İlişkiler (İngilizce) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17
L.O. 1				4												5	
L.O. 2		4	3							4							
L.O. 3	4		4				4										
L.O. 4		4			5	5											
L.O. 5					4			5									

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :** List the major turning points in the political histories of China, Japan, and Korea.
- L.O. 2 :** Distinguish the regime types of states in the region and explain their principal governing institutions.
- L.O. 3 :** Compare the economic development models and social structures of these states within a common framework.
- L.O. 4 :** Explain the principal conflicts and tensions of the region in terms of cause and effect.
- L.O. 5 :** Evaluate Türkiye's relations with East Asian states in their historical and contemporary dimensions.